

San Diego State

University

Research

Ability

College of Professional Studies and Fine Arts SCHOOL OF COMMUNICATION San Diego State University 5500 Campanile Drive San Diego, CA 92182-4560 Tel: 619 594-8512 Fax: 619 594-6246 communication.sdsu.edu

School of Communication

Confidential Recommendation Form

| Name of Applicant | t | | | | | |
|--|--|--|-----------------------------------|-----------------------------|--------------------------------|---------------------|
| 11 | | Last | | First |] | Middle |
| To The Recommon and abilities, whet recommendation a Committee greatly effort in providing | her positive are a critical appreciate | or negative, a component o your being as | as you have ex f the decision- | sperienced the making proce | em. Since let ess, we the C | ters of Fraduate |
| Recommender's n | ame | | | | | |
| Title and Institutio | n | | | | | |
| Email | | | | | | |
| How long have How well do yo | - | | | | | |
| 3. In what capacity | / do you kno | w the application | unt? | | | |
| 4. Please evaluate | the applicant | with respec | t to the followi | ng: | | |
| | Not observed | Poor (1) | Below Average (2) | Average (3) | Good (4) | Excellent (5) |
| Integrity | | | | | | |
| Maturity | | | | | | |
| Initiative | | | | | | |
| Oral | | | | | | |
| Communication | | | | | | |
| Writing Ability | | | | | | |
| Analytical | | | | | | |
| Ability | | | | | | |

| | Not observed | Poor (1) | Below Average (2) | Average (3) | Good (4) | Excellent (5) |
|---|-----------------|----------|----------------------|-------------|----------|---------------|
| Interpersonal Relations | | | | | | |
| Time Management and Organizational Skills | | | | | | |

5. What are the applicant's three major strengths?

6. What are the applicant's chief weaknesses or areas of growth?

7. Select your level of agreement with the following statements.

| | Strong disagree (1) | Neither agree nor disagree (2) | Strongly agree (3) |
|--|------------------------|---|-----------------------|
| I strongly recommend this person for a graduate | | | |
| program. | | | |
| I would enjoy teaching this person in a graduate | | | |
| program. | | | |
| I would look forward to working with this person | | | |
| in a graduate program | | | |